

Texas Education Agency | Performance Reporting

November 2011

TEXAS EDUCATION AGENCY

2011 Campus Accountability Data Table
Alternative Education Accountability (AEA) Procedures

District Name: SAN ANTONIO SCHOOL FOR INQUIRY & C
 Campus Name: SAN ANTONIO SCHOOL FOR INQUIRY
 Campus Number: 015820001
 Campus Type: AEC OF CHOICE

Grade Span: 03 - 12
 % At-Risk: 94

Rating: AEA: Academically Acceptable

ELL Progress data not evaluated due to grade span, small numbers, or no data.
 Completion Rate II not evaluated due to grade span, small numbers, or no data.
 Annual Dropout Rate not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)						
Analysis Groups Evaluated						
		X		X	X	X
2010-11 Progress Measure						
# Tests Met Standard	500	531	22	399	98	472
# Tests	585	620	28	470	108	554
% Met Standard	85%	86%	79%	85%	91%	85%
Student Group %	n/a	100%	5%	76%	17%	89%
2009-10 Progress Measure						
# Tests Met Standard	442	451	36	347	65	380
# Tests	520	530	49	408	70	452
% Met Standard	85%	85%	73%	85%	93%	84%
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	0	1	6	0	-2	1
Improvement Required	-	-	-	-	-	-
Met Required Improvement?						

English Language Learner (ELL) Progress

Analysis Groups Evaluated

2010-11 ELL Progress

# Tests Met Standard	n/a	-	n/a	n/a	n/a	n/a
# Tests	n/a	-	n/a	n/a	n/a	n/a
% Met Standard	n/a	-	n/a	n/a	n/a	n/a

2009-10 ELL Progress

# Tests Met Standard	n/a	-	n/a	n/a	n/a	n/a
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# Tests	n/a	-	n/a	n/a	n/a	n/a
% Met Standard	n/a	-	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?	n/a		n/a	n/a	n/a	n/a
Actual Change	n/a	-	n/a	n/a	n/a	n/a
Improvement Required	n/a	-	n/a	n/a	n/a	n/a
Met Required Improvement?	n/a		n/a	n/a	n/a	n/a

Completion Rate II (Grades 9-12)

Analysis Groups Evaluated

Class of 2010

# Completers	48	49	n/a	n/a	n/a	n/a
# Non-completers	1	1	n/a	n/a	n/a	n/a
# in Class	49	50	n/a	n/a	n/a	n/a
Completion Rate	98.0%	98.0%	n/a	n/a	n/a	n/a

Class of 2009

# Completers	36	36	n/a	n/a	n/a	n/a
# in Class	41	42	n/a	n/a	n/a	n/a
Completion Rate	87.8%	85.7%	n/a	n/a	n/a	n/a

Required Improvement

Met Minimum Size Requirements?			n/a	n/a	n/a	n/a
Actual Change	10.2	12.3	n/a	n/a	n/a	n/a
Improvement Required	-	-	n/a	n/a	n/a	n/a
Met Required Improvement?						

Annual Dropout Rate (Grades 7-12)

Analysis Groups Evaluated

2009-10

# Dropouts	0	0	n/a	n/a	n/a	n/a
# Students in Grades 7-12	191	252	n/a	n/a	n/a	n/a
Dropout Rate	0.0%	0.0%	n/a	n/a	n/a	n/a

2008-09

# Dropouts	0	0	n/a	n/a	n/a	n/a
# Students in Grades 7-12	163	231	n/a	n/a	n/a	n/a
Dropout Rate	0.0%	0.0%	n/a	n/a	n/a	n/a

Required Improvement

Met Minimum Size Requirements?			n/a	n/a	n/a	n/a
Actual Change	0.0	0.0	n/a	n/a	n/a	n/a
Improvement Required	-	-	n/a	n/a	n/a	n/a
Met Required Improvement?						

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

2011 Campus Gold Performance Acknowledgment (GPA) Data Table
Alternative Education Accountability (AEA) Procedures

District Name: SAN ANTONIO SCHOOL FOR INQUIRY & C
 Campus Name: SAN ANTONIO SCHOOL FOR INQUIRY
 Campus Number: 015820001
 Campus Type: AEC OF CHOICE
 Rating: **AEA: Academically Acceptable**
 Grade Span: 03 - 12
 % At-Risk: 94

AEA GPA evaluates performance for All Students only, student groups are not evaluated. Analysis groups used to determine acknowledgment are marked with an 'X'.

Summary of AEA Gold Performance Acknowledgments

Earned 3 acknowledgment(s) out of 13 evaluated.

Attendance Rate	++	RHSP/DAP	NQ
Commended Reading/ELA	NQ	Advanced Courses	++
Commended Mathematics	NQ	AP/IB	NQ
Commended Writing	NQ	SAT/ACT	NQ
Commended Science	NQ	College-Ready Graduates	NQ
Commended Social Studies	++		
TSI ELA	NQ		
TSI Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Attendance Rate (2009-10): Acknowledged

	Total Days Present	Total Days Absent + Total Days Present	Attendance Rate
X All Students	43,138	44,076	97.9%

Commended Performance - Reading/ELA: Does Not Qualify
 - Mathematics: Does Not Qualify
 - Writing: Does Not Qualify
 - Science: Does Not Qualify
 - Social Studies: Acknowledged

All Students:	Number Commended	Number Taking	Percent Commended
X Reading/ELA*	36	188	19%
X Mathematics*	18	185	10%
X Writing	8	34	24%
X Science	8	98	8%
X Social Studies	26	78	33%

* includes second administration results for Student Success Initiative students tested in the same campus

Texas Success Initiative(TSI)- ELA: Does Not Qualify
 - Mathematics: Does Not Qualify

All Students:	Number Scoring At or Above Standard	Number Taking Exit-Level	Percent Scoring At or Above Standard
X ELA	30	51	59%
X Mathematics	20	42	48%

RHSP/DAP* (Class of 2010): Does Not Qualify

	RHSP/DAP Graduates	Total Graduates	Percent Completing RHSP/DAP
X All Students	42	69	60.9%

* Recommended High School Program/Distinguished Achievement Program (RHSP/DAP)

Advanced Course/Dual Enrollment Completion (2009-10): Acknowledged

	Number w/Credit for Advanced Course(s)	Number w/Credit for Any Course	Percent w/Credit for Advanced Courses
X All Students	47	148	31.8%

AP/IB Results (2009-10): Does Not Qualify

	Participation			Performance		
	Number Taking	Number in Grades 11-12	Percent Taking	Number Scoring At or Above Criterion	Number Taking	Percent Scoring At or Above Criterion
X All Students	0	85	0.0%	0	0	-

SAT/ACT Results (Class of 2010): Does Not Qualify

	Participation			Performance		
	Number Taking	Number of Graduates	Percent Taking	Number Scoring At or Above Criterion	Number Taking	Percent Scoring At or Above Criterion
X All Students	0	57	0.0%	0	0	-

College-Ready Graduates (Class of 2010): Does Not Qualify

	Number Scoring At or Above Criterion on Both ELA & Math	Number of Graduates Taking ELA & Math	Percent Scoring At or Above Criterion on Both ELA & Math
X All Students	0	57	0.0%

X All Students

1

12

8%

' - ' indicates that no data are available.

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